Callington Primary School Strategic Plan

2016-2019

Callington Primary School

Vision

We aim to build a partnership with the community focussed on developing students learning potential by encouraging improvement, achievement and success, broadening their understanding of the world so that they are able to successfully contribute as global citizens.

Mission

Preparing students for the future

Teaching and Learning best practice

We know that students learn best in an environment where they feel safe to take risks and challenge themselves no matter what level of learning they are at. We provide a learning environment that builds the desire, skills and capacities for everyone to be a successful lifelong learner. We actively engage learners in processes to reflect on and recognize how they learn. This allows them to connect their learning to real life contexts and apply it complex and unfamiliar situations.

We know that students need basic skills in literacy and numeracy to allow them to solve problems and think at higher levels. We provide opportunities for students to practise these skills and achieve fluency and automaticity.

Learners have the opportunity and training to work effectively in groups or independently. They are taught to be conscious learners, who know how to inquire and have the research skills to do so. They use technology efficiently and ethically to research, communicate

and create. They express themselves using a variety of modes of communication.

Teaching methods facilitate the gradual release of responsibility for learning and provide flexibility for learners to extend their own capacities for learning in a changing world.

The DECD Teaching for Effective Learning (TfEL) Framework describes in detail the agreed teaching and learning practices of our school.

GOAL: To improve academic outcomes, student engagement and school connection with families and the community

Priorities

Securing Accountability – How do we ensure powerful learning for all students?

Data

- Implement a more rigorous data collection system
- Focus on using data to personalise learning and set goals for individuals and groups
- Draw links from the data to the curriculum

Deepening Learning – How do we ensure a commitment to consistent practice to develop powerful learners?

Pedagogy

- Focus on an understanding on how to effectively differentiate in the classroom to increase engagement and provide for the needs of all students in the class
- Improve the schools ICT infrastructure to allow for efficient use by staff and students
- Support teachers to increase their use of ICT

- Develop a clear and shared agreement/understanding of effective pedagogy.
- An in-depth focus on inquiry teaching and learning with/through training, collaboration and resources.
- Provide more opportunities for sharing of practice
- Focus on Assessment for Learning
- Develop a whole school approach to moderation

Continuity of learning – How do we ensure that our students develop as lifelong learners?

Community partnerships

- Focus on developing positive community partnerships to support students and families to feel more connected to the school
- Develop effective techniques of communication to positively promote the school
- Improve communication with families and the school community
- Continue to develop relationships with the Kindy to support school transition process
- Promote , share and develop with parents, strategies aimed at improving engagement and achievement of every child/student

Success Indicators

1) All teachers are using a digital data collection system to plan, implement and review student learning
2) Improvement in MDI, NAPLAN and PAT data – more students in the top 2 bands at each year level across all learning areas.
3) All teachers using ICT as a part of the learning program

4) All teachers are using feedback from their students and colleagues in regards to their teaching practices.

5) All teachers using the TfEL domains and the AITSL teacher standards as a part of performance conversations

6) All teachers using an inquiry approach in their classroom

7) Formative assessment strategies are used in all classrooms

8) Moderation activities are used by all staff to ensure consistent grading across the site.

9) MDI and AEDC data show a decrease in regards to vulnerability in relation to school connectedness

10) A variety of communication techniques, including the use of Digital communication are utilised by most parents and all staff. Parent opinion survey will reflect more positive results in regards to communication.

11) More students from the Kindergarten will choose Callington Primary School

12) An increase in enrolments at the school (5 students a year)